

AR  
Booker T. Washington Elementary School (Little Rock School District)  
2700 Main Street  
Little Rock AR 72206  
501-447-6700

### School Parent and Family Engagement Plan

[Click to view Required Components Checklist](#)

<b>School Name:</b>	Booker T. Washington Elementary
<b>Facilitator Name:</b>	Ms. Tonya Sproles
<b>Plan Review/Revision Date:</b>	7/23/2021
<b>District Level Reviewer, Title:</b>	Kaye Rainey, Parent & Family Engagement Specialist
<b>District Level Approval Date:</b>	

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Aleta	Branch	Principal
Michelle	Moore	Asst. Principal
Tonya	Sproles	Counselor/Parent Facilitator
Teffine	Green-Craig	Parent Coordinator
Tamela	Holmes	PTA VP/Parent
Pastor Haley	Jones	Community

#### Committee Members, Role:

*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
LaMonda	Corder	School Nurse
Rhonda	Williams	Paraprofessional
Amber	Robinson	Parent

#### 1: Jointly Developed

*(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

**Booker T. Washington Elementary School**

**2020-2021 Parent and Family Engagement Plan**

Washington Elementary School will communicate with our parents to support classroom instruction by distributing a monthly (at a glance) calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers to increase parents and family engagement. Aleta Branch and Hazel Harris are responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child's grades and progress on a weekly basis using HAC (Home Access Center). Kimberley Washington, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700.

The Student Handbook is available online at English/Spanish <https://www.lrsd.org/domain/422>. Parents are given a form to sign and return regarding the School-Parent Compact. The stakeholders will meet and discuss the compact. The committee will invite parents, staff and the community partners to be involved in a variety of ways and provide information about improving student achievement.

Regular and meaningful two-way communication will be addressed through conferences, progress reports, ClassDojo, Schoology, Social Media and volunteering. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Our family information packet, which includes the Washington's Parents and Family Engagement Plan, contains a list of activities, a list of teachers and the grades they teach, along with the school contact information and will be included in the Parent and Family Engagement Information Packet. Hard copies of the information packet will also be available in the Washington Parent Center. Parents will be notified that the Parent Information Packets are posted on our school website via our monthly "At a Glance" calendar of events and news, ClassDojo, Schoology and ParentLink. Tonya Sproles (501) 447-6763 and Tefine Green-Craig (501) 447-6740 are responsible for disseminating the Parent and Family Engagement Information Packets.

The Washington Parent and Family Engagement Plan will be developed by the collaboration between individuals on the Parent Involvement Committee which will include parents and other stakeholders. An invitation will be extended to all parents via Schoology, ClassDojo and Washington's social media and various school communications to contribute to the initial development of our Parent and Family Engagement Plan. A survey will be offered in the Spring semester to invite parents to review, update and improve the Parent and Family Engagement Plan to meet the changing needs of parents and the school.

Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings.

Washington Elementary School will provide opportunities for parents to be involved in the development, implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. September 2021. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447- 6795.

## **2: Annual Title I Meeting**

*(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity to disseminate information and distribute copies of the revised parent and family engagement policy.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Washington Elementary School will conduct an Annual Title I Meeting to inform parents of the requirements of Title 1 and Washington's participation in the Title I, Part A Program. A copy of the LRSD Annual Title 1 Certification form will be submitted to the Title 1 office by November 2021. Washington Elementary School provides Title I services school wide so all parents will be invited to participate in Title I events September 2021. Parents will have the opportunity to receive a copy of the 2021-22 Parent & Family Engagement Information Packets. For more information, contact Aleta Branch (501) 447- 6702, Michelle Moore (501) 447-6795, Tonya Sproles (501) 447-6763 or Teffine Green-Craig (501)447-6740.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig (501) 447-6740 and Tonya Sproles (501) 447-6763.

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## **3: Communications**

*(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Washington will communicate and collaborate in person as well as virtually with parents to inform them of parent conferences, events and other important activities via ClassDojo, social media and the LRSD virtual education platform, Schoology. We will refer parents to the Washington Ready for Learning Plan as well as the LRSD Ready for Learning Plan for specific information regarding the guiding principles that address our response to the current Covid 19 pandemic.

Washington Elementary School Calendar of Activities 2021-2022

Activity Date, Time, and Contact Person

Grandparents' Day September 2021 Lunch Times Tamela Holmes 447-6700

SIP/Title I Parent Meeting September 2021 5:30 – 6:00 pm Aleta Branch 447-6700

Scholastic Book Fair September 2021 8:00 – 3:30 pm Betty Larry 447-6706

Open House September 2021 6:00 – 6:30 pm Aleta Branch 447-6700

Check Us Out Tours October 2021 9:00 – 1:00 pm Tonya Sproles 447-6763

Parent Conference Days October 2021 3:00 – 6:00 Classroom Teachers 447-6700

Eat Lunch with Your Child October 2021 Lunch Times Classroom Teachers 447-6700

Honor Roll Assembly October 2021 Tonya Sproles 447-6763

Fall Festival November 2021 5:30 – 7:30 pm Tamela Holmes 447-6700

Veterans Day November 2021 8:00am Tonya Sproles 447-6763

Open Enrollment December 2021 8:00 – 3:00 pm Phyllis Ellis 447-6700

Winter Classroom Parties December 2021 1:30 – 2:00 pm Classroom Teachers 447-6700

Community Café Dinner and Kona Ice - October and December 2021, February, March and May 2022 3:00 – 6:00pm– Angelia Johnson 447-6734 and Tamela Holmes 447-6700

Honors Assembly January 2022 1:00pm Tonya Sproles 447-6763

3-5 Winter Ball January 2022 5:30 – 7:30 pm and K – 2 Sweetheart Ball February 2022 5:30 – 7:30 pm Tamela Holmes 447-6700

Black History Program February 2022 1:00 – 2:00 pm Latoyya Hunter 447-6767

Valentine's Day Parties February 2022 1:00 – 2:00 Classroom Teachers 447-6700

Parent Conference Days February 2022 3:00 – 6:00 pm and 8:00 – 12:00 pm Classroom Teachers 447-6700

Family Night March 2022 Tentative 5:30 – 6:30 pm Teffine Green-Craig-447-6740 Angelia Johnson 447-6734

Computer Power Day/Central East Cluster Event March 2022 8:00 – 3:00pm Tonya Sproles 447-6763 Teffine Green-Craig 447-6740

Honors Assembly/Tribute to BTW April 2022 1:00 – 2:00 pm Tonya Sproles 447-6763 Aleta Branch 447-6700 Betty Larry 447-6706

Talent Show May 2022 1:00 pm Joyce Johnson 447-6758

Field Day May 2022 8:00 – 2:00 pm Franzetta McNeil 447-6735

Honor Roll Assembly May 2022 1st - 4th Grade 1:00 pm Tonya Sproles 447-6763

Kindergarten Promotion May 2022 9:00am Emory Obermbt 447-6719

5th Grade Promotion May 2022 9:00 am Kimberley Washington 447-6750

Daily Parent Volunteers - Classroom Teachers 447-6700

Book Fair/Helpers - Betty Larry (501)447-6706

Field Day Volunteers – Franzetta McNeil 447-6735 and Tamela Holmes 447-6700

Volunteer Readers - Betty Larry (501)447-6706

PTA Officer/Committee Leadership Opportunities - Tamela Holmes 447-6700

Washington Elementary School will communicate with our parents in the following ways to increase Parents and Family Engagement in supporting classroom instruction by distributing a monthly (at a glance) calendar of events and news developed by the Parents and Family Engagement Committee, students, principal, teachers and parent volunteers. Aleta Branch and Michelle Moore are responsible for getting out the calendar of events. (501) 447-6700 Parents will be able to access their child's grades and progress on a weekly basis using HAC (Home Access Center). Kimberley Washington, Technology Specialist, will assist you with HAC Passwords. (501) 447-6750. Each teacher can be contacted via e-mail or telephone. (501) 447-6700

The Student Handbook is available online at English/Spanish <https://www.lrsd.org/domain/422>

Parents will be notified that the Parent Information Packets are posted on our school website via our monthly "At a Glance" calendar of events and news as well as ParentLink, ClassDojo, Schoology, Social Media and other currently technology resources.

Interpreters are provided when necessary for families who speak a language other than English for conferences, school activities and other parent engagement events.

PARENTS MAY HAVE THE OPPORTUNITY TO SIGN-OFF ON THE DISTRICT PARENT & FAMILY ENGAGEMENT PLAN DURING PARENT TEACHER CONFERENCE. Parents will be informed that the District Parent and Family Engagement Plan is available online during Parent-Teacher conferences for parents to review. Teachers will have parents to sign-off that they have been informed of the plan.

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ <https://www.lrsd.org/Page/9>

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock School District Student Handbook. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Tonya Sproles (501) 447-6763 and Teffine Green-Craig 447-6740.

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#### **4: School-Parent Compact**

*(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)*

#### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Parents are given a form to sign and return regarding the School-Parent Compact. The stakeholders will meet and discuss the compact. The committee will invite parents, staff and the community partners to be involved in a variety of ways and provide information about improving student achievement. Regular and meaningful two-way communication will be addressed through conferences, progress reports and volunteering. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Our family information packet consisting of Washington's Parents and Family Engagement Plan, a list of activities, a list of teachers and the grades they teach, along with the school. Tonya Sproles (501) 447-6763 and Teffine Green-Craig 447-6740, are responsible for disseminating the information packets. A survey will be distributed to solicit recommendations for Parents and Family Engagement, recommended roles for parents, suggested ways parents can be involved in their student's education, and suggested ways to promote responsible parenting. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Parent's Copy—a signed copy is on file in your child's record folder.

LITTLE ROCK SCHOOL DISTRICT WASHINGTON ELEMENTARY SCHOOL HOME/SCHOOL LEARNING COMPACT

WASHINGTON ELEMENTARY SCHOOL

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

PARENT/GUARDIAN AGREEMENT (Any adult who is interested in helping with this student may sign in lieu of the parent.)

I want my child to achieve. Therefore, I will encourage him/her by doing the following: ✓ Ensure that my child is

on time each day and attends school regularly ✓ Support the school discipline policy ✓ Establish a time for homework and review it regularly ✓ Provide a quiet well lighted place for study ✓ Encourage my child's efforts and be available for questions ✓ Stay aware of what my child is learning ✓ Provide a library card for my child ✓ Read with my child and let my child see me read.

Signature: \_\_\_\_\_

STUDENT AGREEMENT It is important that I work to the best of my ability. Therefore, I shall strive to do the following: ✓ Attend School regularly; ✓ Come to school each day with pens, pencil, paper, and other necessary tools for learning ✓ Complete and return homework assignments ✓ Observe regular study hours ✓ Conform to rules of student conduct.

Signature: \_\_\_\_\_

TEACHER AGREEMENT It is important that students achieve. Therefore, I shall strive to do the following: ✓ Provide appropriate and meaningful homework assignments for students ✓ Provide necessary assistance to parents so that they can help assist with the assignments ✓ Encourage students and parents by providing information about student progress; ✓ Use special activities in the classroom to make learning enjoyable.

Signature: \_\_\_\_\_

PRINCIPAL AGREEMENT I support this form of parent involvement. Therefore, I shall strive to do the following: ✓ Provide an environment that allows for positive communication between the teachers, parents and student ✓ Ensure teachers' homework assignments that will reinforce classroom instruction regularly. ✓ Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards ✓ Engage parents in parent-teacher conferences in which this compact will be discussed ✓ Ensure that parents receive frequent reports on their child's progress ✓ Ensure parental access to staff to support partnerships ✓ Provide parents opportunities to volunteer and observe classroom activities.

Signature: \_\_\_\_\_

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**5: Reservation of Funds**

*(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)*

**Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

LRSD receives over \$500,000 in Title I Part A allocation, therefore, each Title I school receives an allocation for parents from the district's Title I reservation/set-aside. As soon as Washington receives our annual parent and family engagement allocation, we will provide an update to the parents and begin using these funds to support parent & family engagement.

Washington Elementary School will provide opportunities for parents to be involved in the development,

implementation, and evaluation of Annual Title I, Part A Program by including parents in the decision-making process regarding the allocation of the said funds. September 2021. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447- 6795.

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## **6: Coordination of Services**

*(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Washington has been named as a Community School by the Little Rock School District and the City of Little Rock. Our building will offer services to students and their families as well as people in the community in the form of a health clinic, dental bus and food pantry. Community Café dinners will also be available at various times during the school year. Angelia Johnson, Community School Site Coordinator 447-6735, Tonya Sproles, Parent Facilitator (501) 447-6763 and Teffine Green-Craig, Parent Coordinator 447-6740. The Parent Teacher Association will also foster parental and community involvement within the school. Contact Tamela Holmes for more information about joining the Washington Parent Teacher Association.

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## **7: Building Capacity of Parents**

*(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Six Types of Involvement: Keys to Successful Partnerships:

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Some of those meetings are listed below and can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings.

Washington will provide developmentally appropriate learning activities for the home environment. The Parent Center has activities that parents can use in the center with their child. Tonya Sproles 447-6763, Teffine Green-

Craig 447-6740 and Angelia Johnson 447-6735.

Washington Elementary School faculty/staff and parents of Washington students will support each student's educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Classroom teachers 447-6700.

Washington Elementary School will provide resources for parents by allowing parents to check out materials, check grades and visit educational websites while visiting the Parent Center or the Media Center. Parent Center Hours of Operation are 7:45am - 3:00pm. Teffine Green-Craig 447-6700, Tonya Sproles 447- 6763 and Angelia Johnson 447-6735. Parents are encouraged to view the Title I Plan located in the Parent Center and on the school HAC home page. Or @ <https://www.lrsd.org/Page/9>

The school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions will be included in the Little Rock

May 2020 School District Student Handbook. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Washington Elementary School will use the Parent Interest Surveys to select, plan and implement parent and family engagement activities that will be offered throughout the year by asking parents to fill out a survey at the beginning of the school year. We will use the survey to plan the parent and family engagement activities for the year. Teffine Green-Craig 447-6740, Tonya Sproles 447-6763 and Angelia Johnson 447-6735.

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## **8: Building Capacity of School Staff**

*(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)*

### **Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?**

Washington Elementary School will plan meetings at various times to increase parental involvement, engage families, and build staff and parent capacity. Those meetings can be found in the monthly (at a glance) calendar of events and news along with other school events and meetings. Meeting dates/times will also be announced in ParentLink, ClassDojo, Schoology and our social media platforms. Teachers, administrators, and school staff will receive ongoing professional development to receive strategies to enhance parent engagement. Washington Elementary School faculty/staff and parents of Washington students will support each student's educational and instructional program as demonstrated by signed and completed School-Parent Compacts. Aleta Branch (501) 447-6702 and Michelle Moore (501) 447-6795.

Washington will also become a Leader In Me school by implementing the 7 Habits of Highly Effective People principles and teaching students to become leaders in the school. We will utilize the strategies of Positive Behavior Interventions and Supports (PBIS) to improve our school climate and decrease disciplinary disparity. We will maintain productive, positive and respectful relations among all individuals by using restorative practices when addressing behavior and discipline.

One certified and one classified staff members are designated to serve as Parent Facilitator and Parent Coordinator. Tonya Sproles (certified) (501) 447-6763 and Teffine Green-Craig (classified) 447-6740.



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### **9: Building Capacity - Discretionary**

*(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)*

#### **Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?**

Booker T. Washington Elementary School is a member of Johns Hopkins University National Network of Partnership Schools (NNPS). The NNPS School, Family and Community Partnership model is designed to enhance parent participation and involvement in the school and community. The model is researched based and references six types of involvement: Parenting, Communicating, Volunteering, Student Learning, Decision-Making and Collaborating with the Community. To support the six types of involvement, Washington Elementary School participates on the LRSD NNPS Central-East School Cluster Team. Teffine Green-Craig 447-6740 and Tonya Sproles (501) 447-6763.

Washington PTA meetings are held on the 3rd Monday of the month at 6:00 pm.

You are always invited.

Washington Elementary School

2021-2022 PTA OFFICERS

President- Tamela Holmes

Vice-President- Angelia Johnson

2nd Vice-President VACANT

Secretary Sabreen Al-Uqdah

Treasurer- Alycea Wilkins

Recording Secretary- Tunza Smith

Teacher Rep. VACANT

PTA dues – \$ 5.00

The National PTA's Parents' Guide to Student Success

The National PTA's Parents' Guide to Student Success is intended to clarify what the Common Core Standards are and what students are to learn in each grade. The PTA has produced a guide for each grade K-8 and two guides per grade 9-12 (one for English language arts/literacy and one for mathematics). The guides are also available in Spanish and include activities that parents can do at home to support their child's learning and methods for helping parents build stronger relationships with their child's teacher. The high school guides also include tips for planning for college and career.

The guides may be accessed at this link: <https://www.pta.org/home/About-National-Parent-Teacher->

### Epstein's Six Types of Parent Involvement

Dr. Joyce Epstein of Johns Hopkins University has developed a framework for defining six different types of parent involvement. This framework assists educators in developing school and family partnership programs.

1. Parenting: Help all families establish home environments to support children as students.

- Parent education and other courses or training for parents (e.g., GED, college credit, family literacy).
- Family support programs to assist families with health, nutrition, and other services.
- Home visits at transition points to elementary, middle, and high school.

2. Communicating: Design effective forms of school-to-home and home-to-school communications about school programs and children's progress.

- Conferences with every parent at least once a year.
- Language translators to assist families as needed.
- Regular schedule of useful notices, memos, phone calls, newsletters, and other communications.

3. Volunteering: Recruit and organize parent help and support.

- School/classroom volunteer program to help teachers, administrators, students, and other parents.
- Parent room or family center for volunteer work, meetings, and resources for families.
- Annual postcard survey to identify all available talents, times, and locations of volunteers.

4. Learning at home: Provide information and ideas to families about how to help students at home with homework and other curriculum-related activities, decisions, and planning.

- Information for families on skills required for students in all subjects at each grade.
- Information on homework policies and how to monitor and discuss schoolwork at home.
- Family participation in setting student goals each year and in planning for college or work.

5. Decision making: Include parents in school decisions, developing parent leaders and representatives.

- Active PTA/PTO or other parent organizations, advisory councils, or committees for parent leadership and participation.
- Independent advocacy groups to lobby for school reform and improvements.
- Networks to link all families with parent representatives.

6. Collaborating with the community: Identify and integrate resources and services from the community to strengthen school programs, family practices, and student learning and development.

- Information for students and families on community health, cultural, recreational, social support, and other programs/services.
- Information on community activities that link to learning skills and talents, including summer programs for students.

Visit Parent Involvement on the Little Rock School District website for great information and ideas:

<http://www.lrsd.org/drupal/?q=content/parent-involvement-home>

Excellent resource for character building: Connect with Kids Web source: <http://lrsd.connectwithkids.com>

To create a logon for home use, the LRSd organization code which is `lrsdconnect`

The following are examples of the types of video topics that are available at your convenience:

- Ways to Motivate Students
- Teach Character Development
- Spot High-risk Behaviors
- Attendance
- Bullying Prevention
- Drug and Alcohol prevention ...

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Parent Resources for Math: <http://www.nctm.org/resources/families.aspx>

MYON

<https://www.myon.com/index.html>

AR BOOK FIND

<https://www.arbookfind.com/UserType.aspx>

RENLEARN

<https://hosted330.renlearn.com/214870/HomeConnect/>

CALS Tech Card

<https://cals.org/STUDENT-PORTAL/>

Parent's Copy—a signed copy is on file in your child's record folder.

LITTLE ROCK SCHOOL DISTRICT

WASHINGTON ELEMENTARY SCHOOL

HOME/SCHOOL LEARNING COMPACT

School Name: \_ WASHINGTON ELEMENTARY SCHOOL

Student Name: \_\_\_\_\_ Grade \_\_\_\_\_

PARENT/GUARDIAN AGREEMENT

(Any adult who is interested in helping with this student may sign in lieu of the parent.) I want my child to achieve. Therefore, I will encourage him/her by doing the following:

- Ensure that my child is on time each day and attends school regularly
- Support the school discipline policy
- Establish a time for homework and review it regularly
- Provide a quiet well lighted place for study
- Encourage my child's efforts and be available for questions
- Stay aware of what my child is learning
- Provide a library card for my child
- Read with my child and let my child see me read

Signature: \_\_\_\_\_

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend School regularly;
- Come to school each day with pens, pencil, paper, and other necessary tools for learning
- Complete and return homework assignments
- Observe regular study hours
- Conform to rules of student conduct

Signature: \_\_\_\_\_

#### TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students
- Provide necessary assistance to parents so that they can help assist with the assignments
- Encourage students and parents by providing information about student progress;
- Use special activities in the classroom to make learning enjoyable

Signature: \_\_\_\_\_

#### PRINCIPAL AGREEMENT

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and student
- Ensure teachers' homework assignments that will reinforce classroom instruction regularly.
- Ensure high-quality curriculum and instruction that meets the State's student academic achievement standards
- Engage parents in parent-teacher conferences in which this compact will be discussed
- Ensure that parents receive frequent reports on their child's progress
- Ensure parental access to staff to support partnerships
- Provide parents opportunities to volunteer and observe classroom activities

Signature: \_\_\_\_\_

#### Opening Doors Literacy Pledge Card for Parents

I, \_\_\_\_\_ (parent/guardian) understand that

- I am my child's first teacher.
- Reading is key to my child's success in school and in life.
- I can help my child develop brain power with the activities I provide outside of school.
- Every day my children miss school, they are losing a chance to learn.

I pledge to:

- Read, talk, and sing to my child every day.
- Encourage play that involves naming and describing.
- Encourage my children to ask questions about things they see: What? Why? How? What if?
- Teach my children to love reading by having books in our home.

- Take my children to the library every week to pick out books they want to read.
- Help my children develop the habit of on-time attendance.
- Talk to my child's teacher regularly on how we can help at home.
- Talk to other parents in my community about the importance of reading.

My child's name: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Practical Tips

You don't always need to read. A child's love of reading grows from language, knowledge, and interest.

- Find after-school activities that promote reading and learning.
- Help your children develop the habit of on-time attendance.
- Tell your own stories using pictures in books, magazines, and newspapers.
- Watch and discuss educational TV together, such as nature programs and public television.
- Talk with your children while you're cooking, shopping, or walking with them.
- Get library cards for every family member. Make reading a part of family life.
- Tell stories about something that happened when you were young.
- Before reading, share the cover and title of the book. Ask your child to guess what's inside.
- While you read, pause often to ask and answer questions.
- When reading with your child, take turns reading sentences and paragraphs. If your child makes a mistake, don't interrupt. Wait your turn and then make your point.
- After reading, talk to your child about the story and ask what made it interesting.
- Always praise your child's efforts and progress.
- Honor homework time and make a special place for your child to study and learn.
- Make these activities a regular and happy part of your child's daily life.

[http://www.attendanceworks.org/wordpress/wp-content/uploads/2010/06/GLR\\_pledgecard\\_Eng\\_r8.pdf](http://www.attendanceworks.org/wordpress/wp-content/uploads/2010/06/GLR_pledgecard_Eng_r8.pdf)

READING WITH YOUR CHILD

20 MINUTES A DAY IS ALL IT TAKES TO BUILD KEY READING

\*\* Here are 6 ways to build a better reader during the elementary school year\*\*

1. Create reading habits and read every day.
2. Talk about pictures and ask questions while reading.
3. Snuggle up close with a book before bed.
4. Share different kinds of books (stories, nonfiction, poetry)
5. Read favorite books again and again.
6. Read with expression...it's more fun!

GOOD READERS are made on the laps of parents.

~~~~~

The Refrigerator Curriculum

Visit this link for The Refrigerator Curriculum for grades K-8 which contains grade-specific

concepts and skills that parents can use to prepare their children and support instruction in the classroom. Scroll down to find links to view K-8 grade-level learning expectations: <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/resource-materials-for-lesson-plans/>

The right hand side of the link has other resources including a link for COLLEGE PLANNING FOR PARENTS AND STUDENTS

#### PARENTING TIPS FOR SCHOOL SUCCESS

(For elementary school children)

Make the most of the school day

- Make sure that your child gets enough sleep
- Help your child have a place for school bags and supplies so that he/she arrives at school with homework and other supplies.
- Be sure that your child arrives on time for class and arrives early enough to finish breakfast if it is eaten at school
- See that your child eats breakfast either at home or at school
- Be sure that your child is present for the complete instructional day—7:50 to 2:35.

Meet the teacher

- Tell teachers how they can contact you during the day or evening.
- Share your hopes & dreams for your children. Ask how you can help your children succeed.
- Ask how you can volunteer.
- Ask if you can collect & bring supplies.
- Ask for book recommendations for reading at home.

Conversation builds the brain

- Talk together constantly. In the car, over meals, all the time. Every conversation builds your child's brainpower.
- Remember the power of the dinner table! Children in families who usually eat together are 40% more likely to get mainly A's and B's in school than kids who rarely eat together. Having positive conversations boosts your child's ability to achieve.
- Take photos of everyday life – looking at photos always starts conversations.
- Read together everywhere you go. Books—yes, but also anything you see in everyday life: signs, cereal boxes, etc.

How much sleep does my child need?

- Ask your teacher how alert your child remains in class. If the teacher reports your child is too tired, he or she needs more sleep.
- Ask your child's teacher for advice on bedtimes. Don't worry about what "everyone else" does. You're the leader.
- Many parents now stay up late with their children watching TV. But your child needs much more sleep than you, so get them off to bed at the right time.

Turn your home into a learning center

- Reading is power. Read with your child every day. Model reading for your child—let them see you reading, too.
- Provide a quiet place for your children to study.

- Have a set time daily for homework or learning activities when the TV is off.

Get tuned into the power of positive discipline

- Positive discipline provides the structure and skills children need to succeed in school.
- The children in a family practicing positive discipline enjoy higher self-esteem. They feel loved, secure, and have a sense of belonging.

[http://www.familyleadershipconnection.org/parenting\\_tips.html](http://www.familyleadershipconnection.org/parenting_tips.html)

Booker T. Washington Elementary School

2700 S. Main St, Little Rock, AR 72206

Main (501) 447-6700 Fax (501) 447- 6701

2021-2022 Roster

Room # Telephone #

Classroom Teachers

Kindergarten

Casey, Portia \*\* Teacher 119 447-6745

New Teacher Teacher 132 447-6731

McDaniel, Yvonne Teacher 123 447-6747

Oberembt, Emory Teacher 121 447-6719

First Grade

\*\*Grade Level Chairperson

Deutschmann, Stacy Teacher 128 447-6746

Marbley, Timika Teacher 130 447-6720

Second Grade

Holloway, Ophelia Teacher 122 447-6738

Hunter, LaToyya \*\* Teacher 124 447-6767

Third Grade

Fields, Stephany Teacher 114 447-6737

New Teacher Teacher 112 447-6722

Fourth Grade

McNeil, Fran Teacher 115 447-6735

New Teacher Teacher 116 447-6712

Fifth Grade

New Teacher Teacher 113 447-6732

Dennis, Beverly Teacher 111 447-6790

Self-Contained

Mills, Kimberlee Teacher K-2 184 447-6736

Bray, Karensa Teacher 3-4 221 447-6718

New Teacher Teacher 4-5 219 447-6743

Specialists

\*\* Specialist Chairperson

Anderson, Amy Psychological Examiner 140 A 447-6729

Al-Uqdah, Sabreen Curriculum Specialist 117 447-6764

Barnes, Cynthia Speech Therapist 216 447-6756

Berkley, Katena Speech Therapist 217 447-6744

Bewley, Allyson Psychological Examiner 183 447-6729

Branch, Aleta Principal Office 447-6702

Bright, Donna Psychological Examiner 183 447-6729

Bullock, Tammie Literacy facilitator 223/101

Corder, Lomonda Registered Nurse 157/158 447-6705

DATA ROOM 105 447-6775

Ensminger, Laquita Physical Education 213 447-6760

Moore, Michelle Assistant Principal Office 447-6795

Holmes, Kelly \*\* Resource Teacher 222 447-6751

Johnson, Joyce Music 168 447-6758

Larry, Betty Media Center Director 154 447-6706

Medlen, Seth Resource Teacher 220 447-6766

Oates, LaDonna Math Facilitator 101 / 223 447-6780

Parent Center Parent Center 447-6740

PBIS Room 447-6778

Smith, Tunza Reading Teacher 106 447-6722

Simmons, Kelly Special Programs 447-1052

Sproles, Tonya Counselor Office 142C 447-6763

Sproles, Tonya Counselor's Group Room 142B 447-6151

Teachers' Lounge 160/161 447-6786

Thomas, Angelo Art Teacher 218 447-6757

Tucker, Paige Physical Therapist 211 447-6733

Washington, Kim Instructional Technology Specialist 215 447-66750

Wilkins, Alycea Gifted & Talented Specialist 103 447-6762

Winston, Deborah Reading Recovery Teacher 108 447-6748

Aides / Clerks / Support Staff

\*\* Paraprofessional Chairperson

Cafeteria Dining Room 170 x



Care Cafeteria 167 447-6787  
Croon, Shelia CARE/ P.M. 167 447-6787  
Davis, Bobby Asst. Head Custodian x 447-6708  
Douglas, Stephanie Para Professional x x  
Ellis, Phyllis Secretary/Principal Office 447-6703  
Fairmon, Greg Custodian x 447-6708  
Glasper, Marcia Cafeteria 167 447-6707  
Hobbs, Stephany Cafeteria Manager 167 447-6707  
Holmes, Tamela Para Professional 215 447-6750  
McCullum, Betts Angel Para Professional 221 447-6718  
Media, Classroom 153  
Media, Workroom 155  
Moore, Sylvia Cafeteria 167 447-6707  
Nellums, Mary CARE/ P.M. 167 447-6787  
Page, Carol Media Clerk 148 447-6777  
Pearson, Thurloo Para Professional x x  
Pruitt, Robert Para Professional 127 447-6725  
Robinson, Will Head Custodian x 447-6708  
Taylor, Wone Deborah Para Professional (ALE) 118 447-6792  
Thompson, Alicia Cafeteria 167 47-6707  
Virden, Mary Para Professional x x  
Willis, Trina Custodian x 447-6708  
Wyatt, Kenneth Para Professional x x  
Young, Michael Custodian 447-6708

Parent Involvement

Title I (ESEA) – Parent & Family Engagement

Annual Evaluation Survey

Washington Elementary School

2700 Main Street

Little Rock Arkansas 72206

Dear LRSD Parent/Guardian,

Your efforts in completing the following survey are needed to support effective ways for involving, you, as parents in the work of helping your child to achieve his or her best at school. We know that your input is essential to the future of all student growth. We appreciate your feedback.

Remember, parent input does make the difference in the success of all schools. Thanks again for your valuable help.

Directions: The purpose of this survey is to gather information from all parents about how well the school

communicates with parents of children who attend LRSD schools. Please take a moment to check or circle your answer to each question, realizing that your answers will be used to improve parent involvement activities. Please submit this survey to your school.

Complete pages 15-17, print and return to Washington Elementary School or email to Teffine.Green.Craig@lrzd.org or Tonya.sproles@lrzd.org

Please circle or check ONE answer per question.

1. Were you invited to attend a meeting that included information about the Title I Program? Yes No Not sure
2. Were you notified that your school received Title I funds to increase parent Involvement in order to improve student achievement? Yes No Not sure
3. Were you invited to provide input on the use of Title I parent involvement funds for parent involvement activities that enhance parent knowledge? Yes No Not sure
4. Did you receive a copy of the Parent Involvement Policy?  
.....School Parent Learning Compact? Yes Yes No No Not sure  
Not sure
5. Did you attend a Parent-Teacher Conference during the 2020-2021 school year? Yes No Not sure
6. Is the information provided to you by the school understandable? Yes No Not sure
7. Were you offered information or suggestions on how to support your child's academic achievement? Yes No Not sure
8. Have you been asked how the school could improve the parent involvement program? Yes No Not sure
9. Have you received your child's progress reports online or from the school? (Last year) Yes No Not sure
10. Has the Title I Program helped your child to learn? (before or after school programs) Yes No Not sure

Comments/Workshops you would like to see provided to assist your child with student success.

Parent Interest Survey

We want your ideas and opinions.

I D E A S for Family First Tuesdays and other parent meetings:

1. Please indicate below the types of workshops you would like to participate in to help you help your children.

- Helping with homework  Improving reading and writing skills
- Improving math skills  Testing programs & what they mean
- Improving your child's self-image  Using technology (computer skills)
- Building your own parenting skills  Reducing injuries at home
- Health & wellness—topic \_\_\_\_\_  Other \_\_\_\_\_

2. As a parent, do you feel you need more assistance/information in any of the following areas? To some Yes No degree

Your child's homework

Attending school functions

Spending enough time with your child

Getting to see your child's teacher(s)

Dealing with your child's problems

Knowing school policies

Motivating your child

3. Please let us know your preferred time for parent informational meetings.

Check one or number your 1st choice, 2nd, etc.

\_\_\_\_\_ Before First Tuesday of each month at 4:30 PM

\_\_\_\_\_ During Family First Tuesday at 5:30 PM

\_\_\_\_\_ Thursday at 7:45 AM

\_\_\_\_\_ Other \_\_\_\_\_

4. Comments: \_\_\_\_\_

\_\_\_\_\_

P

Name (optional) \_\_\_\_\_ Contact Info \_\_\_\_\_

Your name is helpful if you have specific questions or comments.

~ ~ ~ RETURN this COMPLETED SURVEY to the office, to Teffine Craig in the Parent Center or Tonya Sproles the Counselor's Suite C

Thank you! Your ideas and opinions are important to us!

Volunteer Parent Survey

Completing this form does not obligate you but it will enable the school to communicate appropriate opportunities to you - for your consideration - which are in keeping with your interests. Your involvement is important to your child's education.

Name: \_\_\_\_\_ Relation to student:

\_\_\_\_\_

Student name: \_\_\_\_\_ Teacher/grade:

\_\_\_\_\_

Student name: \_\_\_\_\_ Teacher/grade:

\_\_\_\_\_

Phone number: \_\_\_\_\_ Other phone number:

\_\_\_\_\_

Mailing Address:

\_\_\_\_\_

E-mail address:

\_\_\_\_\_

Skills to offer the school: \_\_\_\_\_

\_\_\_\_\_

In which volunteer opportunities are you most interested?

\_\_\_\_\_ Volunteering at School

Assist in the classroom

Help/chaperone on field trips

- Help at parties
- Classroom speaker: Careers, hobbies, cultures, etc.
- Monitor hallways, etc.
- Help put up bulletin boards
- Monitor bulletin boards for needing staples, etc.
- Serve as homeroom parents
- Volunteer during Book Fair & special events
- Volunteer to be morning greeters
- Volunteer to support students as members of the audience
- Join PTA -\$5.00
- Be on the PTA board
- Support the basketball team
- Campus beautification
- Reading Buddy
- Watch Dogs (men)
- Mentor (especially small group of boys)
- Other: \_\_\_\_\_

\_\_\_\_\_ Volunteering at home: (These tasks could also be done at school, if you prefer.)

- Read to child/children at home
- Assist with daily homework
- Make phone calls
- Cut-out laminated items
- Organize materials
- Prepare counting collections

This school year I commit to volunteering at school

\_\_\_\_\_ at least once this year.

\_\_\_\_\_ at least 2-5 times this year.

\_\_\_\_\_ 6 or more times this year.

- Commitment encourages accomplishment!

Times available: From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_ on \_\_\_\_\_

- Call me when you need me. I will be happy to check my schedule.

~ ~ ~RETURN this COMPLETED SURVEY to the office, Tefine Craig or Tonya Sproles~ ~ ~

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(Find complete guidance on the [DESE Parent and Family Engagement Requirements](#) webpage.)

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**District Feedback**

- Attention: Changes Needed!
  - In Compliance
- 

**Comments:**